



M.A.S.K.S-form

(Mentors Assessment of Students Knowledge and Skills)

of the Critical Care Education Foundation

Unit-F, Gemini Park, Mankhurd, V.N. Purav Marg, Mumbai-400 088.

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Name of Student: _____ Year for which appearing _____
 Evaluated by: _____ Date: _____ Period evaluated: _____

Note:

1. The Academic Council of the College of Critical Care Medicine takes teaching very seriously. This student evaluation form (MASKS) is a tool intended for providing constructive feed-back to students to help them improve/ correct themselves.
2. An honest assessment of your students' performance 6 monthly is an important obligation of the teachers/ mentors and helps trend students' progress/ growth.
3. Grading by star system: 1+ (very poor/unacceptable), 2+ (below acceptable), 3+ (average), 4+ (above average), 5+ (consistently exceeds expectations/ excellent)

| | BEDSIDE | NA | 1+ | 2+ | 3+ | 4+ | 5+ |
|-----|--|----|----|----|----|----|----|
| 1. | History taking and Examination are complete and accurate | | | | | | |
| 2. | Judicious use of Investigations (puts thought into it) | | | | | | |
| 3. | Uses all relevant information to come to a diagnosis and develop treatment plan. | | | | | | |
| 4. | Good understanding of basic physiological principles in care of ICU patients. | | | | | | |
| 5. | Can quickly/ appropriately recognize and manage medical emergencies | | | | | | |
| | MEDICAL SKILLS | NA | 1+ | 2+ | 4+ | | 5+ |
| 1. | Endotracheal intubation | | | | | | |
| 2. | Rapid sequence intubation | | | | | | |
| 3. | Central venous catheterization | | | | | | |
| 4. | Arterial lines | | | | | | |
| 5. | Intercostal drainage | | | | | | |
| 6. | Pleural tapping | | | | | | |
| 7. | Pericardiocentesis | | | | | | |
| 8. | Lumbar puncture | | | | | | |
| 9. | Percutaneous tracheostomy | | | | | | |
| 10. | ACLS | | | | | | |
| 11. | Temporary cardiac pacing | | | | | | |
| 12. | Emergency bronchoscopy | | | | | | |
| 13. | Management of patient on ventilator | | | | | | |
| 14. | Interpretation of ECG | | | | | | |
| 15. | Interpretation of CT scans | | | | | | |
| 16. | Interpretation of X-Rays | | | | | | |
| 17. | Interpretation of ABG | | | | | | |
| 18. | Infection control practices | | | | | | |
| | COMMUNICATION | NA | 1+ | 2+ | 3+ | 4+ | 5+ |
| 1. | Listens and communicates well with family and colleagues. | | | | | | |
| 2. | Can handle angry/confused/ litigious family members of patient. | | | | | | |
| 3. | Good, cordial relationship with peers and ICU team in professional manner. | | | | | | |
| 4. | Acknowledges role of medical experts/ consultants. | | | | | | |
| 5. | Motivated. | | | | | | |
| 6. | Motivates colleagues/ ICU team members. | | | | | | |
| 7. | Handles conflict situation well (demonstrates leadership). | | | | | | |
| 8. | Demonstrates teaching skills. | | | | | | |
| 9. | Demonstrates skills in internet searches on medical topics. | | | | | | |
| 10. | Demonstrates understanding of medico-legal aspects of critical care. | | | | | | |
| 11. | Completes assigned tasks in timely manner. | | | | | | |
| 12. | Able to handle stressful situation in calm/ professional manner. | | | | | | |
| 13. | Demonstrates integrity/ honesty and compassion. | | | | | | |

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Overall Impression:

Evaluated by: (Signature)